

Classroom Assessment Techniques:

Matching Technique to Learning Goals/Objectives

Techniques compiled from Angelo, T. C., Cross, K. P. (1993). *Classroom assessment techniques: a handbook for college teachers*. San Francisco, CA: Jossey-Bass

Technique	Course or Class Session Objective	Reaction + ~ -	Comments
Assessing Prior Knowledge, Recall, and Understanding			
Background Knowledge Probe			
Focused Listing			
Misconception/Preconception Check			
Empty Outlines			
Memory Matrix			
Minute Paper			
Muddiest Point			
Assessing Skill in Analysis and Critical Thinking			
Categorizing Grid			
Defining Features Matrix			
Pro and Con Grid			
Content, Form, and Function Outlines			
Analytic Memos			
Assessing Skill in Synthesis and Creative Thinking			
One Sentence Summary			
Word Journal			
Approximate Analogies			
Concept Maps			
Invented Dialogues			
Annotated Portfolios			

Technique	Course or Class Session Objective	Reaction + ~ -	Comments
Assessing Skill in Problem Solving			
Problem Recognition Tasks			
What's the Principle?			
Documented Problem Solutions			
Audio & Videotaped Protocols			
Assessing Skill in Application and Performance			
Directed Paraphrasing			
Application Cards			
Student-Generated Test Questions			
Human Tableau or Class Modeling			
Paper or Project Prospectus			
Assessing Students' Awareness of Their Attitudes and Values			
Classroom Opinion Polls			
Double-entry Journals			
Profiles of Admiral Individuals			
Everyday Ethical Dilemma			
Course-related Self-Confidence Survey			
Assessing Course-Related Learning & Study Skills, Strategies, & Behaviors			
Productive Study-Time Logs			
Punctuated Lectures			
Process Analysis			
Diagnostic Learning Logs			
Assessing Learner Reactions to Teachers and Teaching			
Chain Notes			

